CRADLEROCK ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN 2016 – 2017



CRADLEROCK ELEMENTARY SCHOOL: VISION/MISSION

Relationships

Cradlerock Elementary staff will provide a safe and nurturing environment that values our diversity and commonality by building positive and respectful relationships with one another, students, parents/guardians, and community.

Outstanding Instruction

Cradlerock Elementary staff will create a vibrant learning community that inspires, engages, challenges, and supports students. Staff will provide a rigorous instructional program for all students.

Collaboration

Cradlerock Elementary staff will continuously collaborate with one another in order to know our learners and provide high quality instruction in a safe and nuturing environment. We will collaborate with parents and the community for a strong partnership that fosters each student's growth.

Knowledge

Through purposeful focus in the areas of positive relationships, outstanding instruction, and collaboration we will increase the knowledge of our students, staff, and community.

Expectations

Cradlerock Elementary staff will uphold high expectations for all. We will use our knowledge of productive struggle and the growth mindset to encourage all stakeholders to be successful each day.

Data

Cradlerock Elementary staff will use a variety of data to drive decisions daily. We will participate in regular data discussions to improve instruction and supports students and the community.

HCPSS VISION AND MISSION

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission. We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

HCPSS GOALS

Goal 1: Students

Every student achieves academic excellence in an inspiring, engaging, and supportive environment.

Goal 2: Staff

Every staff member is engaged, supported, and successful.

Goal 3: Families and the Community

Families and the community are engaged and supported as partners in education.

Goal 4: Organization

Schools are supported by world-class organizational practices.

SCHOOL TARGETS

The percentage of students meeting the Reading and Math MAP benchmark for Spring 2017 will increase by 5% compared to Spring 2016.

The percentage of African American and Hispanic students meeting the Reading and Math MAP benchmark for Spring 2017 will increase by 10% compared to Spring 2016.

STRATEGIES

Mathematics

- Staff will engage in planning and professional development opportunities including modeling during instruction with our Math Support Teacher to engage in rich tasks, anticipate student understanding and misconceptions, and to promote productive struggle for all students.
- 2. Staff will apply research-based growth mindset strategies with students through daily number routines. Staff will emphasize mathematical practices during daily instruction.
- 3. In order to impact mathematics performance for African American and Hispanic student groups, staff will ensure that students have equitable access to school supports and programs such as DreamBox and targeted math nights.

Literacy

- 1. Staff will engage in planning and professional development opportunities with our Reading Support Teacher on effective guided reading instruction.
- 2. Staff will apply research-based growth mindset strategies with students during English Language Arts instruction.
- 3. In order to impact language arts performance for African American and Hispanic student groups, staff will ensure that students have equitable access to school supports and programs such as RazKids and targeted reading nights.

