**Cradlerock Elementary School: Vision and Mission**

**Relationships**
Cradlerock Elementary staff will provide a safe and nurturing environment that values our diversity and commonality by building positive and respectful relationships with one another, students, parents/guardians, and community.

**Outstanding Instruction**
Cradlerock Elementary staff will create a vibrant learning community that inspires, engages, challenges, and supports students. Staff will provide a rigorous instructional program for all students.

**Collaboration**
Cradlerock Elementary staff will continuously collaborate with one another in order to know our learners and provide high quality instruction in a safe and nurturing environment. We will collaborate with parents and the community for a strong partnership that fosters each student's growth.

**Knowledge**
Through purposeful focus in the areas of positive relationships, outstanding instruction, and collaboration we will increase the knowledge of our students, staff, and community.

**Expectations**
Cradlerock Elementary staff will uphold high expectations for all. We will use our knowledge of productive struggle and the growth mindset to encourage all stakeholders to be successful each day.

**Data**
Cradlerock Elementary staff will use a variety of data to drive decisions daily. We will participate in regular data discussions to improve instruction and supports students and the community.

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**HCPSS Strategic Call to Action**

**Learning and Leading with Equity “The Fierce Urgency of Now”**

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

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**HCPSS Four Overarching Commitments**

**Value:** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve:** An individual focus supports every person in reaching milestones for success.

**Connect:** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower:** Schools, families and the community are mutually invested in student achievement and well-being.

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**School Targets and Strategies**

**Summary of Literacy Strategies**
- Staff will engage in a plan, teach, debrief model of individualized professional development focusing on the writing workshop model and follow up with RST.
- Staff will engage in weekly data discussions and collaborative planning to differentiate instruction utilizing the writing workshop model, developmentally appropriate strategies, and various resources. Resources to include: The Writing Strategies Book, Being a Writer, writing mentor texts, and Raz-Kids.
- RST will facilitate professional learning around classroom structures and instructional practices so teachers can create classroom environments that encourage and support productive struggle.

**Summary of Math Strategies**
- In order to impact mathematics performance, staff will engage in a plan, teach, debrief model of individualized professional development focusing on implementation of rich tasks (mathematical teaching practice 2) and follow up with MST.
- Staff will engage in weekly data discussions and collaborative planning to differentiate instruction using rich tasks, developmentally appropriate strategies, and various resources. Resources to include: Math in Practice, Canvas resources, Number Worlds, and DreamBox.
- MST will facilitate professional learning around classroom structures and instructional practices so teachers can create classroom environments that encourage and support productive struggle.

**Summary of School Quality Strategies**
- PBIS framework is implemented consistently and with fidelity.
- Staff will engage in planning and professional development opportunities related to social emotional learning instruction, community building, and restorative practices through collaboration with the Social Emotional Learning Support Teacher.
- Staff will implement social-emotional learning strategies and instruction using Caring School Community as well as resources for facilitating effective community meetings.