CRADLEROCK ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2018 – 2019	

CRADLEROCK ELEMENTARY SCHOOL: VISION AND MISSION

Relationships
Cradlerock Elementary staff will provide a safe and nurturing environment that values our diversity and commonality by building positive and respectful relationships with one another, students, parents/guardians, and community.

Outstanding Instruction
Cradlerock Elementary staff will create a vibrant learning community that inspires, engages, challenges, and supports students. Staff will provide a rigorous instructional program for all students.

Collaboration
Cradlerock Elementary staff will continuously collaborate with one another in order to know our learners and provide high quality instruction in a safe and nuturing environment. We will collaborate with parents and the community for a strong partnership that fosters each student's growth.

Knowledge
Through purposeful focus in the areas of positive relationships, outstanding instruction, and collaboration we will increase the knowledge of our students, staff, and community.

Expectations
Cradlerock Elementary staff will uphold high expectations for all. We will use our knowledge of productive struggle and the growth mindset to encourage all stakeholders to be successful each day.

Data
Cradlerock Elementary staff will use a variety of data to drive decisions daily. We will participate in regular data discussions to improve instruction and supports students and the community.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY "THE FIERCE URGENCY OF NOW"

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.
Achieve- An individual focus supports every person in reaching milestones for success.
Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.
Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Summary of Literacy Strategies
- Staff will engage in a plan, teach, debrief model of individualized professional development focusing on the writing workshop model and follow up with RST.
- Staff will engage in weekly data discussions and collaborative planning to differentiate instruction utilizing the writing workshop model, developmentally appropriate strategies, and various resources. Resources to include: The Writing Strategies Book, Being a Writer, writing mentor texts, and Raz-Kids.
- RST will facilitate professional learning around classroom structures and instructional practices so teachers can create classroom environments that encourage and support productive struggle.

Summary of Math Strategies
- In order to impact mathematics performance, staff will engage in a plan, teach, debrief model of individualized professional development focusing on implementation of rich tasks (mathematical teaching practice 2) and follow up with MST.
- Staff will engage in weekly data discussions and collaborative planning to differentiate instruction using rich tasks, developmentally appropriate strategies, and various resources. Resources to include: Math in Practice, Canvas resources, Number Worlds, and DreamBox.
- MST will facilitate professional learning around classroom structures and instructional practices so teachers can create classroom environments that encourage and support productive struggle.

Summary of School Quality Strategies
- PBIS framework is implemented consistently and with fidelity.
- Staff will engage in planning and professional development opportunities related to social emotional learning instruction, community building, and restorative practices through collaboration with the Social Emotional Learning Support Teacher.
- Staff will implement social-emotional learning strategies and instruction using Caring School Community as well as resources for facilitating effective community meetings.