

**CRADLEROCK ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE 2017 – 2018**



CRADLEROCK ELEMENTARY SCHOOL: VISION AND MISSION

Relationships

Cradlerock Elementary staff will provide a safe and nurturing environment that values our diversity and commonality by building positive and respectful relationships with one another, students, parents/guardians, and community.

Outstanding Instruction

Cradlerock Elementary staff will create a vibrant learning community that inspires, engages, challenges, and supports students. Staff will provide a rigorous instructional program for all students.

Collaboration

Cradlerock Elementary staff will continuously collaborate with one another in order to know our learners and provide high quality instruction in a safe and nurturing environment. We will collaborate with parents and the community for a strong partnership that fosters each student's growth.

Knowledge

Through purposeful focus in the areas of positive relationships, outstanding instruction, and collaboration we will increase the knowledge of our students, staff, and community.

Expectations

Cradlerock Elementary staff will uphold high expectations for all. We will use our knowledge of productive struggle and the growth mindset to encourage all stakeholders to be successful each day.

Data

Cradlerock Elementary staff will use a variety of data to drive decisions daily. We will participate in regular data discussions to improve instruction and supports students and the community.

HCPSS STRATEGIC CALL TO ACTION

LEARNING AND LEADING WITH EQUITY - THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Mathematics

1. *In order to impact mathematics performance, staff will engage in a plan, teach, debrief model of individualized professional development follow up with MST.*
2. *In order to impact mathematics performance, staff will incorporate effective mathematical teaching practices 3 (Use and Connect Mathematical Representations) and 4 (Facilitate Meaningful Mathematical Discourse) into daily instruction and independent time and intentionally integrate the practices in team collaborative planning.*
3. *In order to impact mathematics performance for student on FARMs, we will enhance the home school connection by purposefully bringing resources and tools into the community allowing for greater access and closing of opportunity gaps. Examples of resources and tools may include family nights, math backpacks, math resources on the Bookmobile, and parent events.*

Literacy

1. *In order to impact language arts performance, staff will engage in a plan, teach, debrief model of individualized professional development follow up with RST.*
2. *In order to impact language arts performance, staff will intentionally plan for rigorous independent work connected to guided reading instruction using developmentally appropriate strategies and resources during collaborative planning. Resources to include: Next Steps Forward in Guided Reading, The Reading Strategies Book, and Notice and Note.*
3. *In order to impact language arts performance for student on FARMs, we will enhance the home school connection by purposefully bringing resources and tools into the community allowing for greater access and closing of opportunity gaps. Examples of resources and tools may include family nights, The Bookmobile, a community lending library, and parent events.*

Social-Emotional Learning

1. *In order to impact student performance, staff will implement evidence-based social-emotional learning strategies using Second Step as well as resources for facilitating effective community meetings.*
2. *In order to implement social emotional instruction with fidelity, designated instructional time will be included in the master schedule for pre-kindergarten through fifth grade.*
3. *In order to build staff capacity for implementation of social-emotional learning instruction, staff will engage in planning and professional development opportunities through face to face discussion and Canvas Modules.*