

Title I Family-School Compact & Plan 2023-2024

Cradlerock Elementary School

6700 Cradlerock Way, Columbia, MD 21045

Principal: Aricka Porter

Assistant Principals: Deanna Mingo & Kathleen Murray



What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the CrES website at <http://cres.hcpss.org/about/title-i-program>.

How Can Families Get Involved at our School?

- Join and attend the Family Involvement Team (FIT)
- Join and attend school-based PTA meetings
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan
- Join the Watch D.O.G.S. Program
- Participate in Parent Teacher Conferences
- Attend Family Program Events, including Coffee & Conversations
- Share experiences during College and Career Bound Bulldog Week
- Chaperone Field Trips
- Volunteer with the Cradlerock School Community Garden
- Classroom volunteer opportunities; please contact your child's teacher directly
- For families with children under age 5, explore programs and resources provided by The Judy Center at Cradlerock.

Mathematics & English Language Arts

Cradlerock Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, CRES will commit to the following:

Mathematics Statement of Commitment: At Cradlerock we are committed to consistently using data to intentionally plan rigorous tasks using meaningful mathematical discourse, facilitated by purposeful high level questioning.

English Language Arts Statement of Commitment: We commit to engaging students in explicit, standards-based instruction. As a staff, we will continue to develop a deep understanding of the English Language Arts standards and use data with intentionality to plan and to differentiate, meeting the needs of all students.

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School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: CRES staff are committed to creating a positive school culture and climate for all students to feel that they belong by building authentic relationships that support students' social, emotional, and physical needs.

The Judy Center reaches families between the ages 0-5, supporting school readiness and transition. Families attending the Judy Center become comfortable and confident in the school community, supporting the families' transition into the elementary school at Prek and Kindergarten.

For a snapshot of the CRES School Improvement Plan visit our school's website.

<https://cres.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Judy Center (birth-age 5)

- Curriculum is aligned to early learning standards, which includes early math, literacy, and social skills; children participating in playgroups learn SEL skills before entering school, supporting transition to Pre K and Kindergarten.

Pre-K & Kindergarten

Math: Counting and cardinality is an important mathematical concept to master in Pre-K and Kindergarten.

- By the end of Kindergarten, students are expected to know number names, count in sequence, tell the number of objects, and compare numbers of objects in a group.

Language Arts: Phonics, phonological awareness, and word recognition are important concepts to master in Pre-K and Kindergarten. By the end of Kindergarten, students are expected to:

- Blend sounds
- Say each sound in a word
- Change or add sounds to make a new word
- Hear beginning and ending sounds
- Identify and use high frequency words
- Identify upper and lower case letters and consonant sounds

Grades 1, 2 & 3

Math: Developing fact fluency is an important mathematical concept to master in 1st, 2nd, & 3rd grades.

- By the end of 2nd grade, students are expected to demonstrate addition and subtraction fact fluency within 20.
- By the end of 3rd grade students are expected to demonstrate multiplication and division fluency within 100.

Language Arts: All students in language arts will:

- read a variety of genres, including both fiction and nonfiction.
- read and write routinely to build stamina.
- increase their vocabulary knowledge.

Grades 4 & 5

Math: Computational fluency with multi-digit addition, subtraction, multiplication and division is a major instructional focus in mathematics.

Fractions are also an important mathematical concept to master in fourth and fifth grade.

- By the end of fifth grade, students are expected to demonstrate an understanding of fractions as part of a

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whole, fraction equivalency, addition and subtraction of fractions, and multiplication of fractions.

Language Arts: All students in reading will:

- Read a variety of genres, including both fiction and nonfiction.
- Read and write routinely to build stamina.
- Increase their vocabulary knowledge.

All grades (PK-5)

All students in Social Emotional Learning will:

- Focus on self awareness and self management
- Focus on social awareness, responsible decision making and relationship skills

What Resources Can I Access to Support at Home Learning?

Find grade level specific information and Family and Community Resources for at home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

Judy Center: <https://judycenter.hcpss.org/>

Family Calendar of Events 2023-2024

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	<p>August 24, 2023 Kindergarten - 6:00pm</p> <p>September 13, 2023 Grades 1-2 5:30-6:00 pm GT information 6:00pm - Classrooms</p> <p>September 12, 2023 Grades 3-5 5:30-6:00 pm GT information 6:00pm - Classrooms</p>	Parents are invited to meet their child’s teacher(s) and hear about what their child will be doing for in-person learning. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Parent-Teacher Conferences	November 20-22, 2023 Times Vary	Parents are invited to meet their child’s teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
Family Involvement Team	Second Friday of each month 8:00am - virtual	Promote family involvement and collaborate with staff and parents to plan events and activities to engage families.

**Additional Title I funded family programs will be shared on the CRES website.*