



## Cradlerock Elementary School

6700 Cradlerock Way, Columbia, MD 21045

School Family Compact & Calendar of Events 2021-2022

Principal: Jonathan Davis

Assistant Principals: Deanna Mingo & Kathleen Murray

### **What is Title I?**

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

### **What is a Family School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

**Instructional Responsibilities (Student Code of Conduct):** <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the CrES Title I website at <http://cres.hcpss.org/content/title-i-documents>.

### **How Can I Get Involved at the School?**

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Cradlerock Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2021-2022 school year, CrES will focus on the following areas:

**Mathematics:** The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.

1. Provide professional learning that focuses on providing students with time to productively struggle through teacher questioning and student discourse.
2. Professional learning will focus on providing staff with tools and knowledge to increase understanding of our diverse range of learners, in order to accommodate different learning needs/abilities, culturally relevant, and gender balanced instruction to improve student engagement.

**English Language Arts:** The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.

1. Staff will engage in collaborative planning, with Reading Support Teacher (RST), focusing on questioning, differentiation and assessment within Being a Reader, Being a Writer and Making Meaning programs.
2. Professional learning will continue to focus on developing a deeper understanding of ELA standards and how these standards are connected to and reflected in the Being A Reader, Being A Writer and Making Meaning programs.
3. Professional learning will focus on better understanding the learning needs of our diverse range of learners in order to improve engagement and performance.

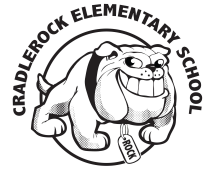
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### **Belonging:**

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. Staff will participate in monthly professional learning related to building solid relationships with students through daily interactions, informal conversations, academic performance data, classroom observations, formal assessment tasks, and one-on-one conferencing to develop a solid understanding of their students' physical, socio-emotional and learning needs.
2. Staff will participate in courageous conversations about race/structural racism, bias and inequity and its impact on their individual teacher practices and the CRES learning environment.
3. Participate in a book study on *The Little Book of Restorative Justice in Education* to gain strategies for building a positive school culture.
4. Professional learning will focus on providing staff with tools and knowledge to increase understanding of our diverse range of learners, in order to accommodate different learning needs/abilities, culturally relevant, and gender balanced instruction to improve student engagement.

*For a snapshot of the CRES School Improvement Plan visit our school's website.*

<https://cres.hcpss.org/about/school-improvement-plan>

### **Grade Span Goals:**

#### **Pre-K & Kindergarten**

**Counting and cardinality is an important mathematical concept to master in Pre-K and Kindergarten.**

- By the end of Kindergarten, students are expected to know number names, count in sequence, tell the number of objects, and compare numbers of objects in a group.

**Phonics, phonological awareness, and word recognition are important concepts to master in Pre-K and Kindergarten. By the end of Kindergarten, students are expected to:**

- Blend sounds
- Say each sound in a word
- Change or add sounds to make a new word
- Hear beginning and ending sounds
- Identify and use high frequency words
- Identify upper and lower case letters and consonant sounds

#### **Grades 1, 2 & 3**

**Developing fact fluency is an important mathematical concept to master in 1st, 2nd, & 3rd grades.**

- By the end of second grade, students are expected to demonstrate addition and subtraction fact fluency within 20.
- By the end of third grade students are expected to demonstrate multiplication and division fluency within 100.

#### **All students in Reading will:**

- read a variety of genres, including both fiction and nonfiction.
- read and write routinely to build stamina.
- increase their vocabulary knowledge.

#### **Grades 4 & 5**

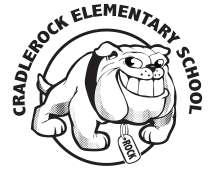
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**Computational fluency with multi-digit addition, subtraction, multiplication and division is a major instructional focus in mathematics.**

**Fractions are also an important mathematical concept to master in fourth and fifth grade.**

- By the end of fifth grade, students are expected to demonstrate an understanding of fractions as part of a whole, fraction equivalency, addition and subtraction of fractions, and multiplication of fractions.

**All students in reading will:**

- Read a variety of genres, including both fiction and nonfiction.
- Read and write routinely to build stamina.
- Increase their vocabulary knowledge.

**All grades, All students in Social Emotional Learning will:**

- Focus on self awareness and self management
- Focus on social awareness, responsible decision making and relationship skills

## Family Calendar of Events 2021-2022

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	<b>September 13, 2021</b> 5:30-6:00pm GT information session 6:00-7:30pm Prek-2nd Grade  <b>September 14, 2021</b> 5:30-6:00pm GT information session 6:00-7:00pm 3rd-5th Grade	Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for in-person learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
<b>Parent-Teacher Conferences</b>	<b>November 22-24, 2021</b> Times Vary	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>