

What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math.

Title I Teachers work with individuals or small groups of children to address their academic needs.

Most interventions are provided in the classroom or within a close proximity.

This approach provides increased opportunity for flexible grouping, acceleration, and collaboration between the classroom teacher and the Title I intervention teacher.

Cradlerock Elementary School will collaborate with parents and the community as participants in school governance and as active partners in forwarding the school system's goals.

For more information, comments, or concerns please call Melissa Carney or Laurie Olive at 410-313-7610.

WHAT IS A FAMILY-SCHOOL COMPACT?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Math and Reading Goals for Student Achievement at Cradlerock Elementary School

The Howard County Public School System follows the Maryland College and Career Ready standards:

- The mathematics curriculum standards will range from: counting and cardinality; operations and algebraic thinking; number and operations in base ten; number and operations – fractions; measurement and data; and geometry. Students will receive a solid foundation in whole numbers, addition, subtraction, multiplication, division, fractions, and decimals.

- In order to develop reading school wide, the grade level teams will be implementing Daily 5 and Independent Daily Reading (IDR) in their classrooms. Increased usage of complex text and students supporting their thinking with evidence will be required.

Developing fact fluency is an important mathematical concept to master in 1st, 2nd, & 3rd grades.

- By the end of second grade, students are expected to demonstrate addition and subtraction fact fluency within 20.

- By the end of third grade students are expected to demonstrate multiplication and division fluency within 100.

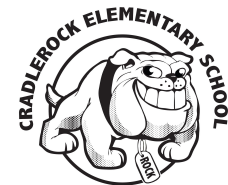
All students in Reading will:

- Read a variety of genres, including both fiction and nonfiction.
- Read and write routinely to build stamina.
- Increase their vocabulary knowledge.

1st, 2nd, & 3rd Grade Family-School Compact 2016- 2017



**Cradlerock Elementary
6700 Cradlerock Way
Columbia, MD 21045
410-313-7610**



This plan was jointly developed and disseminated to parents and students.

**Back to School Night/Title I
Annual Meeting: 6:30-8:00 p.m.
Grades Pre-K-2: September
20th
Grades 3-5: September 21st**

Parents are invited to meet their child's teacher(s), hear about what their child will be doing in school, and see their classroom. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic and homework expectations. Also, find out ways to help your child at home, how to volunteer within the school, as well as how to join our School Improvement Team and work together as equal partners.

Come visit the Title I information table to find out more about our School wide Title I program, our Title I Budget, Family/School Compact, as well as give feedback or suggestions for our Title I program. Transportation, childcare, translated documents, and interpreters are available as needed.

Extended Day Opportunities: Selected students may be invited to participate in the 21st Century Bridges afterschool program. This program focuses on math and reading instruction as well as enrichment through small group and hands-on instruction. Snacks and transportation are provided.

Cradlerock Staff

- Engage students in a high quality curriculum, as well as provide rigorous and differentiated instruction for all students.
- Provide parents/guardians knowledge of the Maryland College and Career Ready Standards.
- Provide materials to families so students are able to practice addition and subtraction facts and/or multiplication and division facts.
- Provide parents with frequent reports on their child's academic and behavioral progress.
- Provide parents reasonable access to staff including email, phone communication, and parent/teacher conferences held on Nov. 21-23 & March 9-10.
- Provide volunteer opportunities to parents by encouraging them to be involved in the decision making process by joining the Parent Teacher Association (PTA), School Improvement Team (SIT), Family Involvement Team (FIT), and/or helping in their child's classroom.

Cradlerock Students

- Let teachers know if we need help with schoolwork or have any questions about homework.
- Complete homework nightly.

- Follow CRES school rules: Respectful, On-Task, Cooperative, Kind, and Give me Five.
- Deliver and return notes, newsletters, and any information that I receive from school to my parents/family.
- Attend school regularly and on time, prepared to learn.
- Practice real world math and reading skills.

Cradlerock Parents

- Attend academic workshops and family programs as often as possible.
- Assist children with schoolwork using strategies/materials that were provided at family nights.
- Use my awareness of current math standards to support my child's understanding.
- Encourage children to attend school regularly and on time, physically and emotionally ready to learn.
- Partake in every day/ real world math and reading discussions with my child.
- Stay informed about our child's education as well as read notices from the school and respond as needed.
- Attend school conferences and PTA events.

