

What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math.

Title I Teachers work with individuals or small groups of children to address their academic needs.

Most interventions are provided in the classroom or within a close proximity.

This approach provides increased opportunity for flexible grouping, acceleration, and collaboration between the classroom teacher and the Title I intervention teacher.

Cradlerock Elementary School will collaborate with parents and the community as participants in school governance and as active partners in forwarding the school system's goals.

For more information, comments, or concerns please call Melissa Carney or Laurie Olive at 410-313-7610.

WHAT IS A FAMILY-SCHOOL COMPACT?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Math and Reading Goals for Student Achievement at Cradlerock Elementary School

The Howard County Public School System follows the Maryland College and Career Ready standards:

- The mathematics curriculum standards will range from: counting and cardinality; operations and algebraic thinking; number and operations in base ten; number and operations – fractions; measurement and data; and geometry. Students will receive a solid foundation in whole numbers, addition, subtraction, multiplication, division, fractions, and decimals.

- In order to develop reading school wide, the grade level teams will be implementing Independent Daily Reading (IDR) in their classrooms. Increased usage of complex text and students supporting their thinking with evidence will be required.

Fractions are an important mathematical concept to master in fourth and fifth grade.

- By the end of fifth grade, students are expected to demonstrate an understanding of fractions as part of a whole, fraction equivalency, addition and subtraction of fractions, and multiplication of fractions.

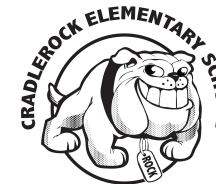
All students in Reading will:

- Read a variety of genres, including both fiction and nonfiction.
- Read and write routinely to build stamina.
- Increase their vocabulary knowledge.

4th & 5th Grade Family-School Compact 2017- 2018



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This plan was jointly developed and disseminated to parents and students.

Social-Emotional Development

At Cradlerock, we believe in the importance of nurturing the growth of the whole child in order to positively impact student performance. Staff will implement evidence-based social-emotional learning strategies, as well as utilize resources for facilitating effective daily community meetings to help students meet their full potential.

Back to School Night/Title I Annual Meeting: 6:30-8:00 p.m.

Grades Pre-K-2: September 18th

Grades 3-5: September 19th

Parents are invited to meet their child's teacher(s), hear about what their child will be doing in school, and see their classroom.

Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic and homework expectations. Also, find out ways to help your child at home, how to volunteer within the school, as well as how to join our School Improvement Team and work together as equal partners.

Come visit the Title I information table to find out more about our School wide Title I program, our Title I Budget, Family/School Compact, as well as give feedback or suggestions for our Title I program.

Transportation, childcare, translated documents, and interpreters are available as needed.

Extended Day Opportunities: Selected students may be invited to participate in the 21st Century Bridges afterschool program. This program focuses on math and reading instruction as well as enrichment through small group and hands-on instruction. Snacks and transportation are provided.

At Cradlerock Elementary School, we greatly value the rich diversity of our school community.

We are committed to being a **ROCK** solid school.

Cradlerock Staff ROCKs Relationships

- Provide parents reasonable access to staff including email, phone communication, and parent/teacher conferences held on Nov. 20-22.

Outstanding Instruction

- Engage students in a high quality curriculum, as well as provide rigorous and differentiated instruction for all students.

- Provide parents/guardians knowledge of the Maryland College and Career Ready Standards.

Collaboration

- Provide volunteer opportunities to parents by encouraging them to be involved in the decision making process by joining the Parent Teacher Association (PTA), School Improvement Team (SIT), Family Involvement Team (FIT), and/or helping in their child's classroom.

- Provide materials to families so students are able to practice reading and math skills at home.

Knowledge of Students

- Provide parents with frequent reports on their child's academic and behavioral progress.

Cradlerock Students ROCK

Respectful

- Attend school regularly and on time, prepared to learn.

On Task

- Practice real world math and reading skills.
- Complete homework nightly.

Cooperative

- Let teachers know if we need help with schoolwork or have any questions about homework.
- Deliver and return notes, newsletters, and any information that I receive from school to my parents/family.

Kind

- Follow CRES expectations: Respectful, On-Task, Cooperative, and Kind.

Cradlerock Parents ROCK

Relationships

- Encourage children to attend school regularly and on time, physically and emotionally ready to learn.

- Attend school conferences and PTA events.

Outstanding Involvement

- Partake in everyday/ real world math and reading discussions with my child.

- Stay informed about our child's education as well as read notices and emails from the school and respond as needed.

Collaboration

- Assist children with schoolwork using strategies/materials that were provided at family nights.

Knowledge of Resources

- Attend academic workshops and family programs as often as possible.