

**CRADLEROCK ELEMENTARY SCHOOL**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2021-2022**



***CRADLEROCK ELEMENTARY: VISION AND MISSION***

**SCHOOL STRATEGIES**

**EXCELLENCE at the ROCK!**

Respect • Ownership • Engagement

**English Language Arts**

In order to positively impact language arts performance staff will participate in:

- collaborative planning focused on questioning, differentiation and assessment within Being a Reader, Being a Writer, and Making Meaning programs.
- collaborative planning to focus on developing a deeper understanding of ELA standards and how these standards are connected to and reflected in the Being a Reader, Being a Writer, and Making Meaning programs.
- professional learning focused on understanding the learning needs of our diverse range of learners in order to improve student engagement practices/activities.

***HCPSS STRATEGIC CALL TO ACTION***

*LEARNING AND LEADING WITH EQUITY*  
*THE FIERCE URGENCY OF NOW*

**Mathematics**

In order to positively impact mathematics performance staff will participate in:

- professional learning that will focus on providing students with time to productively struggle through the tool of teacher questioning through student discourse.
- collaborative planning that will focus on providing staff with tools and knowledge to increase understanding of our diverse range of learners, in order to accommodate different learning needs/abilities, culturally relevant, and gender balanced instruction to improve student engagement.

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS DESIRED OUTCOMES***

**Belonging**

In order to positively impact discipline data staff will have opportunities to participate in:

- monthly professional learning related to building relationships with students through daily interactions, informal conversations, academic performance data, classroom observations, formal assessment tasks, and one-on-one conferencing to develop a solid understanding of their students' physical, socio-emotional and learning needs.
- courageous conversations about race/structural racism, bias and inequity and its impact on their individual teacher practices and the CrES learning environment.
- a book study centered around *The Little Book of Restorative Justice in Education* to gain strategies for building a positive school culture.

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

