

**CRADLEROCK ELEMENTARY SCHOOL**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2022-2023**



<b><i>CRADLEROCK ELEMENTARY: VISION AND MISSION</i></b>	<b><i>SCHOOL TARGETS AND STRATEGIES</i></b>
<p align="center"><b>EXCELLENCE at the ROCK!</b>            Respect • Ownership • Engagement</p>	<p><b>Literacy Target:</b></p> <ul style="list-style-type: none"> <li>● Increase overall % of students scoring 4 or 5 on ELA MCAP to 41.7%</li> </ul> <p><b>Literacy Strategies</b></p> <ul style="list-style-type: none"> <li>● Instructional staff will engage in professional learning focused on gaining a deeper understanding of the grade level reading standards and apply this learning to instructional practice.</li> <li>● Instructional staff will collaboratively plan on a weekly basis with an emphasis on the intentional instruction of the Common Core State Standards.</li> <li>● Instructional staff will collect formative data (in reading and in writing) to respond to students' immediate instructional needs and to ensure mastery of the Common Core State Standards.</li> </ul>
<p align="center"><b><i>HCPSS STRATEGIC CALL TO ACTION</i></b>  <i>LEARNING AND LEADING WITH EQUITY</i>  <i>THE FIERCE URGENCY OF NOW</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><b>Math Target:</b></p> <ul style="list-style-type: none"> <li>● Increase overall % of students scoring 4 or 5 on Math MCAP to 41%</li> </ul> <p><b>Math Strategies:</b></p> <ul style="list-style-type: none"> <li>● Instructional staff develop and/or select higher-order thinking questions that build on, but do not take over or funnel, student thinking. (Danielson 3b, 3d)</li> <li>● Instructional staff engage in professional learning focused on selecting and/or developing higher-order thinking questions that build on, but do not take over or funnel, student thinking. (Danielson 3b, 3d)</li> <li>● Instructional staff select and sequence student approaches and solution strategies purposefully for whole-class analysis and discussion. Instructional staff engage students in purposeful sharing of mathematical ideas, reasoning, and approaches. (Danielson 3b, 3c, 3d)</li> </ul>
<p align="center"><b><i>HCPSS DESIRED OUTCOMES</i></b></p> <p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p><b>School Climate Target:</b></p> <ul style="list-style-type: none"> <li>● Decrease the rate of dispositions from 2.1 to 1.8</li> </ul> <p><b>School Climate Strategies:</b></p> <ul style="list-style-type: none"> <li>● Instructional staff will participate in monthly professional learning related to:           <ul style="list-style-type: none"> <li>○ Evidence-based conflict resolution strategies.</li> <li>○ Staff will develop an understanding of the CASEL SEL Framework and Core Competencies and the developmental SEL needs of students</li> <li>○ Staff will participate in year 2 of Trauma work under the CCEIS grant.</li> </ul> </li> </ul>

