



Cradlerock Elementary School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

CRADLEROCK MISSION

At Cradlerock Elementary School, we are committed to being a ROCK solid school:

- Relationships
- Outstanding Instruction
- Collaboration
- Knowledge

Through purposeful focus in the areas of positive relationships, outstanding instruction and collaboration we increase the knowledge of our students, staff and community.

HCPSS EQUITY FRAMEWORK

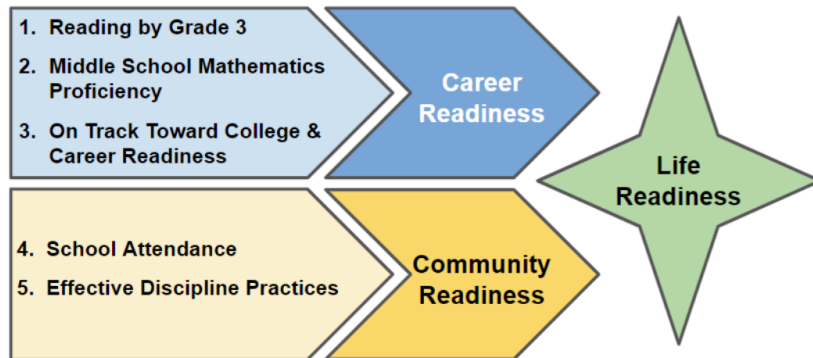
Belonging: All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy:

Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

1. Monitor the instructional program and professional learning implementation using informal and formal feedback structures (walkthroughs and observations)
2. Use of entrance and exit criteria for Tier 2 and Tier 3 intervention instruction and intervention data tracking system

Mathematics Strategy:

Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards.

Action Steps:

1. Use and score common curriculum-based assessments to monitor student mastery of content
2. Review and use classroom and intervention data to make instructional decisions to respond to student learning

Attendance Strategy:

Statement of Commitment: We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student’s attendance and system policy.

Action Steps:

1. Continue positive relationships with families from the start of school
2. Continue to insure attendance monitoring policies are implemented with fidelity and processes are monitored monthly
3. Begin and maintain an information campaign for attendance

Discipline Strategy:

	<p>Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.</p> <p>Action Steps:</p> <ol style="list-style-type: none">1. Professional learning for all staff to include knowledge of MTSS with a focus on developmentally appropriate tier 1, 2 and 3 (relationship building, behavior specific praise, recognize successes and teach social emotional skills)2. Common expectations schoolwide and professional learning for staff on expectations. Include student voice.
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